Unit 5 Day 7

Today, we are going to write in complete sentences.

A sentence tells a complete thought.

In order for sentences to be a complete thought, it needs…

* to start with a **capital letter**
* to end with an **end mark**, like a period
* a **naming part** and a **telling part** (from last week)

Does this sentence tell a complete thought?

 An alligator’s tail

 No, this sentence does not tell a complete thought.

In order to make it a complete thought, we need a capital, end mark, naming part, and a telling part.

To fix the sentence, we need to write,

 An alligator’s tail is long

Our sentence now is a complete thought. We have a

 Capital letter - A Naming part – An alligator’s

 End mark - Telling part – tail is long

Can you make a complete sentence out of these thoughts?

 the alligator teeth

 the alligator moves

 an alligator swims

Complete sentences:

 The alligator has sharp teeth.

 The alligator moves its legs.

 An alligator swims in the water.

Activities! You are welcome to do all of these activities but please do at least three of them.

1. Have your child write these thoughts into complete sentences,

 A flamingo’s feathers

 Flamingos legs

1. Have your child draw their favorite animal and the animal’s habitat. (example: draw a cow on a farm)
2. Have your child draw a picture of all the animals that can live on a farm. Have them label each animal as well.
3. Have your child practice these simple sight words 5 times each (ask, could, every, must, now). This means to say the word, have the child say the word, and write the word.